

## Vance-Granville Community College Career & College Promise Associate in Arts Teacher Prep College Transfer Pathway (P1012T) Checklist

### **English Composition (6 SHC):** *The following two English courses are required.*

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- ☐ ENG-111 Writing & Inquiry (3 SHC)
- ☐ \*ENG-112 Writing/Research in the Disciplines (3 SHC)

### **Humanities/Fine Arts/Communications (9 SHC):** *Select three courses from at least two different disciplines.*

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| <input type="checkbox"/> ART-111 Art Appreciation (3 SHC)        | <input type="checkbox"/> **ENG-232 American Literature II (3 SHC) |
| <input type="checkbox"/> ART-114 Art History Survey I (3 SHC)    | <input type="checkbox"/> **ENG-241 British Literature I (3 SHC)   |
| <input type="checkbox"/> ART-115 Art History Survey II (3 SHC)   | <input type="checkbox"/> **ENG-242 British Literature II (3 SHC)  |
| <input type="checkbox"/> COM-120 Intro. To Interpersonal Comm.   | <input type="checkbox"/> MUS-110 Music Appreciation (3 SHC)       |
| <input type="checkbox"/> *COM-231 Public Speaking (3 SHC)        | <input type="checkbox"/> MUS-112 Intro. to Jazz (3 SHC)           |
| <input type="checkbox"/> DRA-111 Theater Appreciation (3 SHC)    | <input type="checkbox"/> *PHI-215 Philosophical Issues (3 SHC)    |
| <input type="checkbox"/> **ENG-231 American Literature I (3 SHC) | <input type="checkbox"/> *PHI-240 Intro. To Ethic (3 SHC)         |

### **Social/Behavioral Sciences (6 SHC):** *Select two courses from at least two different disciplines.*

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| <input type="checkbox"/> ECO-251 Prin. of Microeconomics (3 SHC) | <input type="checkbox"/> HIS-132 American History II (3 SHC) |
| <input type="checkbox"/> ECO-252 Prin. of Macroeconomics (3 SHC) | <input type="checkbox"/> POL-120 American Government (3 SHC) |
| <input type="checkbox"/> HIS-111 World Civilizations I (3 SHC)   | <input type="checkbox"/> PSY-150 General Psychology (3 SHC)  |
| <input type="checkbox"/> HIS-112 World Civilizations II (3 SHC)  | <input type="checkbox"/> SOC-210 Intro. To Sociology (3 SHC) |
| <input type="checkbox"/> HIS-131 American History I (3 SHC)      |  |

### **Math (3-4 SHC):** *Select one required course.*

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| <input type="checkbox"/> MAT-143 Quantitative Literacy (3 SHC) | <input type="checkbox"/> MAT-171 Precalculus Algebra (4 SHC) |
| <input type="checkbox"/> MAT-152 Statistical Methods I (4 SHC) |  |

### **Natural Sciences (4 SHC):** *Select one required course.*

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| <input type="checkbox"/> BIO-110 Principles of Biology (4 SHC) | <input type="checkbox"/> GEL-111 Intro. To Geology (4 SHC)  |
| <input type="checkbox"/> BIO-111 General Biology (4 SHC)       | <input type="checkbox"/> PHY-110 Conceptual Physics (3 SHC) & PHY-110A Conceptual Physics Lab (1 SHC) |
| <input type="checkbox"/> CHM-151 General Chem. I (4 SHC)       |   |

### **Other Required General Education (3 SHC):** *The following course is required.*

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- ☐ SOC-225 Social Diversity (3 SHC)

### **Other Required Hours (1 SHC):** *The following course is required.*

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| <input type="checkbox"/> ~EDU-187 Teaching & Learning for All (3SHC) | <input type="checkbox"/> EDU-216 Foundation of Edu. (3 SHC) |
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### **Academic Transition (1 SHC):** *The following course is required.*

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- ☐ ACA-122 College Transfer Success (1 SHC)

### **Optional General Education Hours (0-8 SHC)**

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A student may take up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

*\*Course requires ENG-111 prerequisite*

*\*\*Course Required ENG-112 prerequisite*

*~Students who have completed Teacher Cadet or Teaching as a Profession courses in high school with a B or better may substitute that course for EDU-187. High School Faculty must meet transfer level qualifications as established by SACSCOC or other accrediting body*