

2018-2019 VGCC Data

Curriculum Enrollment (Summer 2018, Fall 2018 and Spring 2019)

Total Enrollment:	3,868
Full-Time Enrollment:	1,034
Part-Time Enrollment:	2,834
First-time Degree Seeking at VGCC:	794
• Freshman:	385
• Transfer-In:	132
• Dual Enrolled:	277
Part-time Freshman, Degree Seeking at VGCC: <i>*Dual Enrolled Students NOT Included</i>	200
Median Age:	20

Enrollment Data Obtained from Colleague on 7-12-19

Student Status (First-Time Degree Seeking, Freshman, Transfer, Dual Enrolled) Obtained from Data Warehouse on 7-18-19

Curriculum Graduates (7/1/2018 thru 6/30/2019) as of 07/12/2019

Total Completions:	632
Total Associate Degrees:	457
Total Diplomas:	72
Total Certificates:	103
Total Completers:	573
Median Age:	23

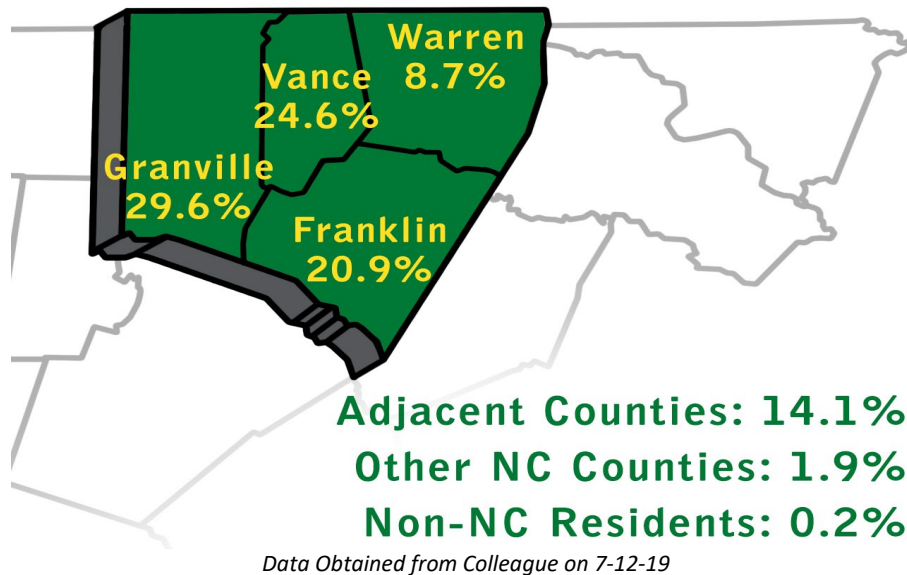
Data Obtained from Colleague on 7-12-19

Completion numbers are subject to change when official IPEDS data is submitted in October.

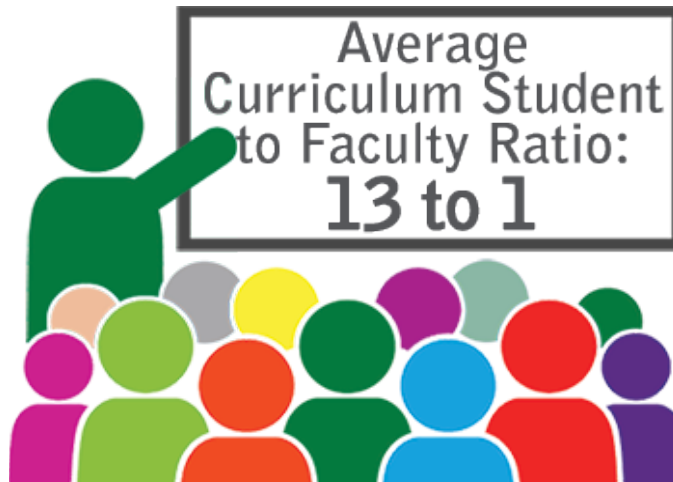
Curriculum Demographics	Percent of Total Enrollment That Are...	Percent of Total Completers That Are...
American Indian/Alaska Na	1%	1%
Asian	1%	2%
Black	33%	29%
Foreign	1%	1%
Hawaiian/Pacific Islander	0.1%	0%
Hispanic	7%	7%
Multiple	2%	2%
Unknown	6%	4%
White	48%	55%
Women	68%	67%
Men	32%	33%
Pell Recipients	33%	39%
Female	Percent of Total Women Enrollment That Are.....	Percent of Total Women Completers That Are.....
American Indian/Alaska Na	1%	1%
Asian	1%	1%
Black	35%	34%
Foreign	1%	0.3%
Hawaiian/Pacific Islander	0.1%	0%
Hispanic	7%	8%
Multiple	2%	2%
Unknown	6%	4%
White	47%	51%
Male	Percent of Total Men Enrollment That Are.....	Percent of Total Men Completers That Are.....
American Indian/Alaska Na	1%	1%
Asian	1%	2%
Black	27%	20%
Foreign	1%	2%
Hawaiian/Pacific Islander	0.2%	0%
Hispanic	7%	6%
Multiple	3%	2%
Unknown	7%	4%
White	52%	64%

Data Obtained from Colleague on 7-12-19

Curriculum Students Residence Profile:



Average Curriculum Student to Faculty Ratio:



Data on Fact Sheet may not always match the "certified" data that is reported to IPEDS or other state/federal reporting. If you need official data, please contact the office of Institutional Research.