

2019-2020 VGCC Data

Curriculum Enrollment (Summer 2019, Fall 2019 and Spring 2020)

Total Enrollment:	4,045
Full-Time Enrollment:	1,122
Part-Time Enrollment:	2,923
First-time Degree Seeking at VGCC:	1,261
<ul style="list-style-type: none"> • Freshman: 	453
<ul style="list-style-type: none"> • Transfer-In: 	220
<ul style="list-style-type: none"> • Dual Enrolled: 	588
Part-time Freshman, Degree Seeking at VGCC: <i>*Dual Enrolled Students are not Included.</i>	209
Median Age: <i>*Median of total enrollment.</i>	19

Enrollment Data Obtained from NCCCS Report provided on 8-3-2020
 Full-Time/Part Time Status Obtained from Colleague on 8-7-20

Curriculum Graduates (7/1/2019 thru 6/30/2020) as of 09/23/2020

Total Completions:	596
Total Associate Degrees:	446
Total Diplomas:	62
Total Certificates:	88
Total Completers:	565
Median Age:	21

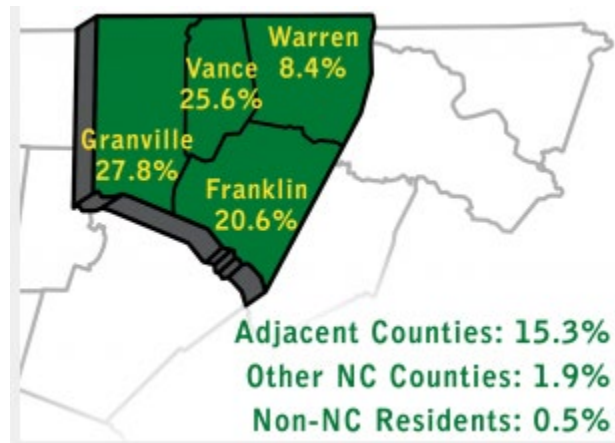
Data Obtained from Colleague on 9-23-20

Curriculum Demographics	Percent of Total Enrollment That Are...	Percent of Total Completers That Are...
American Indian/Alaska Na	1%	0.4%
Asian	1%	1%
Black	32%	32%
Foreign		1%
Hawaiian/Pacific Islander	0.1%	1%
Hispanic	8%	10%
Multiple	3%	2%
Unknown	8%	4%
White	46%	48%
Women	67%	67%
Men	33%	33%
Pell Recipients	31%	40%
Female	Percent of Total Women Enrollment That Are.....	Percent of Total Women Completers That Are.....
American Indian/Alaska Na	1%	1%
Asian	1%	1%
Black	34%	34%
Foreign		0.5%
Hawaiian/Pacific Islander	0.1%	0.3%
Hispanic	8%	11%
Multiple	3%	2%
Unknown	7%	4%
White	45%	47%
Male	Percent of Total Men Enrollment That Are.....	Percent of Total Men Completers That Are.....
American Indian/Alaska Na	1%	
Asian	2%	2%
Black	28%	28%
Foreign		2%
Hawaiian/Pacific Islander	0.3%	1%
Hispanic	9%	10%
Multiple	3%	3%
Unknown	8%	3%
White	49%	51%

Enrollment Data Obtained from NCCCS Report provided on 8-3-20

Completion Data Obtained from Colleague on 9-23-20

Curriculum Students Residence Profile:



Data Obtained from NCCCS Report provided on 8-3-20

Average Curriculum Student to Faculty Ratio:



Data on Fact Sheet may not always match the "certified" data that is reported to IPEDS or other state/federal reporting. If you need official data, please contact the office of Institutional Research.