

# LATERAL ENTRY

(C55430)

## Certificate

The Lateral Entry curriculum, provides a course of study leading to the development of the general pedagogy competencies needed to become certified to teach by the North Carolina Department of Public Instruction.

Course work includes human growth and development, learning theory, instructional technology, school policies and procedures, home, school, and community collaborations, and classroom organization and management to enhance learning. Courses offered by partnering senior institutions include instructional methods, literacy and diversity.

Graduates should meet the general pedagogy competencies within the first three years of teaching, including a minimum of six semester hours per school year. Additional requirements, such as pre-service training and passing the PRAXIS, are required for licensure.

*For further information go to [www.ralc.ccs.k12.nc.us](http://www.ralc.ccs.k12.nc.us).*

### COURSE AND HOUR REQUIREMENTS

Title	Class	Lab	Work Exp/		
			Clinical	Credits	
<b>I. GENERAL EDUCATION COURSES</b>					
None					
EDU 131	Child, Family and Community	3	0	0	3
EDU 163	Classroom Mgt & Instruct	3	0	0	3
EDU 243	Learning Theory	3	0	0	3
EDU 245	Policies and Procedures	3	0	0	3
EDU 271	Educational Technology	2	2	0	3

#### Required Subject Areas:

##### Human Development: (Select one)

EDU 244	Human Growth/Development	3	0	0	3
PSY 241	Developmental Psych	3	0	0	3

#### Required courses that must be offered by partnering senior institution:

Literacy/Reading Methods	3	0	0	3
Instructional Methods	3	0	0	3
Meeting Special Learning Needs, Exceptionalities and Diversity	3	0	0	3

**TOTAL SEMESTER HOURS REQUIRED FOR CERTIFICATE: 27**