

PERFORMANCE MEASURES: VGCC Performance Comparisons – 2001- 2006

Performance Measure	NCCCS Standard	2001 Report (99-00 data)	2002 Report (00-01 data)	2003 Report (01-02 data)	2004 Report (02-03 data)	2005 Report (03-04 data)	2006 Report
*A. Progress of Basic Skills Students	75%	76% <i>Standard met</i>	75% <i>Standard met</i>	81% <i>Standard met</i>	77.37% <i>Standard met</i>	75% <i>Standard met</i>	76% <i>Standard met</i>
*B. Pass Rate for Licensure & Certification Exams	Aggregate: 80% With 0	Aggregate: 75% 5 exams below <i>Did not meet standard</i>	Aggregate: 85% 1 exam below 70% <i>Did not meet standard</i>	Aggregate: 78% 2 exams below <i>Did not meet standard</i>	Aggregate: 83% 2 exams below <i>Did not meet standard</i>	Aggregate: 82% 2 exams below <i>Did not meet standard</i>	Aggregate: 87% 1 exam below <i>Did not meet standard-significant improvement</i>
*C. Goal Completion of Program Completers	95%	76% <i>Standard met</i>	99% <i>Standard met</i>	99% <i>Standard met</i>	100% <i>Standard met</i>	99% <i>Standard met</i>	100% <i>Standard met</i>
*D. Employment Status of Graduates	94%	100% <i>Standard met</i>	95.73% <i>Standard met</i>	100% <i>Standard met</i>	98.41% <i>Standard met</i>	99.33% <i>Standard met</i>	99.70% <i>Standard met</i>
*E. Performance of College Transfer Students	Equal to or better than “native” UNC students	72% 1997-98 grads <i>Did not meet standard</i>	88.10% 1998-99 grads	89.70% 1999-00 grads	88.6% (2000-01 grads) 81.4% (2001-02 grads) <i>Standard met</i>	94% <i>Standard met</i> #1 in State	84.80% <i>Standard not met</i>

			<i>Standard met</i>	<i>Standard met</i>			
F. Passing Rate of Students in Developmental Courses	70%	59%	66%	66%	72%	71%	76%
		<i>Did not meet standard</i>	<i>Did not meet standard</i>	<i>Did not meet standard</i>	<i>Standard met</i>	<i>Standard met</i>	<i>Standard met</i>
G. Success rate of developmental students in college-level courses.	No difference between performance of developmental and non-developmental students	Not available	Developmental students performed better (82%) than non-developmental students (81%) <i>Standard met</i>	Developmental – 76% Non-developmental – 84% <i>Did not meet standard</i>	Developmental- 57% Non-developmental – 74% <i>Did not meet standard</i>	Developmental – 66% Non-developmental – 81% <i>Did not meet standard</i>	Developmental – 86% Non-developmental – 86% <i>Standard met</i>
H. Satisfaction of completers and non-completers	90% satisfaction	97% satisfaction <i>Standard met</i>	97% satisfaction <i>Standard met</i>	95% satisfaction <i>Standard met</i>	97% satisfaction <i>Standard met</i>	99% satisfaction <i>Standard met</i>	96% <i>Standard met</i>
I. Retention and Graduation	60%	63% <i>Standard met</i>	64% <i>Standard met</i>	66% <i>Standard met</i>	66% <i>Standard met</i>	67% <i>Standard met</i>	63% <i>Standard met</i>
J. Employer satisfaction	85%	Not available	91%	96%	94%	94%	94%

with graduates			<i>Standard met</i>	<i>Standard met</i>	<i>Standard met</i>	<i>Standard met</i>	<i>Standard met</i>
*K. Client satisfaction with customized training	90% satisfaction	100% client satisfaction <i>Standard met</i>	100% client satisfaction <i>Standard met</i>	100% <i>Standard met</i>	100% <i>Standard met</i>	100% <i>Standard met</i>	100% <i>Standard met</i>
L. Program Unduplicated Headcount Enrollment	No programs with 3-year average of fewer than 10 students	2 Programs: Phlebotomy and Manicuring <i>Standard not met</i>	1 Program: Manicuring <i>Standard not met</i>	0 Programs <i>Standard met</i>	0 Programs Standard met	0 Programs <i>Standard met</i>	0 Programs <i>Standard met</i>
Number of Standards met for Performance funding		3 of 6 standards met	6 – Superior (1 Significant Improvement)	5 - Superior			